

Youth Leadership Hendricks County

Program Description

Mission Statement

The mission of Youth Leadership Hendricks County is to seek, prepare, and develop potential young leaders from diverse backgrounds, and instill within them a commitment to responsible involvement in community and county-wide challenges.

Purpose

The primary purpose of Youth Leadership Hendricks County is to develop leadership potential, foster civic awareness, and promote responsible volunteerism among county youth.

Goals

Specific goals of Youth Leadership Hendricks County are:

- Nurture students in identifying personal leadership strengths and increasing confidence in their leadership ability and potential.
- Develop the leadership and community service potential through:
 - exposure to the Hendricks County community and its leaders
 - training in leadership, effective communication, and personal presentation skills
 - career awareness and investigation
- To establish and promote the role of youth as valuable life-long community leaders.

Curriculum Development.....

The curriculum has been developed to introduce and enhance the participant's leadership, communications and personal skills, provide career development opportunities and teach various components of Hendricks County through experiential activities, speakers and assignments throughout the course of the program.

Youth Leadership Hendricks County 2019-2020 Calendar

July 28	Participant/Parent Reception	November 6	Innovation in the Community
August 3-4	Opening Retreat	December 4	Personal Presentation
September 4	Judicial & Public Safety	January 29	State & Local Government
October 2	Health & Human Services	February 26	Closing Retreat

Applications must be submitted to Guidance Office by:

April 17, 2019

Notifications to accepted applicants will be sent:

April 29, 2019

Accepted applicants must confirm and pay full (nonrefundable) tuition by:

May 15, 2019

PLEASE KEEP THIS PAGE FOR YOUR RECORDS



Youth Leadership Hendricks County 2019-2020 Sessions

Opening Retreat

We set the tone for the entire class year with a full day session in which participants get to know each other, discuss the goals for the year and learn how to build a team that can work together effectively. We use a variety of informative (and often entertaining) activities and games to help them better understand their own strengths and challenges, as well as how to work with people whose strengths and challenges are different.

Judicial & Public Safety Systems Day

We explore the county judicial system from the police, to the courts, to the county jail and work release. We'll observe court in progress and tour not only our current jail but the previous one at the Hendricks County Historical Museum. We learn more about the challenges associated with housing offenders and protecting the community. A public safety overview is presented to gain a better understanding of the role of local fire departments and first responders. We meet many local officials throughout the day who help explain the issues Hendricks County faces regularly.

Health & Human Services Day

On this day, we bring the Adult and Youth Leadership classes together for mutual learning. Participants learn about the different ways people from various generations view matters and approach work. They're divided into family groups with specific challenges. After brief presentations by several social service providers, the groups identify which providers can best address their challenges, and meet with them to see what happens to real-world Hendricks County families in similar situations.

Innovation in the Community Day

Plato is credited with the idea "Necessity is the Mother of Invention." Changes in our community have necessitated innovative thinking from business to community planning. We start our day touring companies who use an innovative approach to address business trends followed by discovering how collaborative efforts among public officials, non-profits, and businesses have changed the face of Hendricks County. How does innovative thinking affect our community now and looking into the future?

Personal Presentation Day

You only get one shot to make a first impression so we develop our personal presentation skills on this day. Our students will experience an interview with local business leaders, learn etiquette and business skills, and practice collaboration and inclusion with their fellow youth leaders.

State & Local Government Day

The Indiana Statehouse is the beginning site of a day in which the class interacts with the legislators who represent Hendricks County and discusses current issues and opportunities. We return to the Hendricks County Government Center to develop a better understanding of the roles and responsibilities of local government leaders. Participants learn about, observe, and compare the legislative process at both the state and county levels.

Closing Retreat

This single-day session represents the end of the program, but it's just the beginning of the participants' future community involvement. They will reflect on the events of the year and how they will use their new knowledge. They make a presentation about what they gained from one of the class days. Afterwards, they will join their parent and school administrators for a graduation ceremony.

For more information, please visit our website: www.LeadershipHendricksCounty.org

Nomination Form

Instructions.....

1. Public and private school students: turn in to Guidance Office by April 17, 2019
Home educated students: turn in to Leadership Hendricks County by April 24, 2019
2. Type or print all information
3. Limit answers to space available
4. Form must be signed by the nominee, a parent/guardian and sponsoring school

Audience.....

Up to five sophomore students from each of the Hendricks County public high schools will be invited to participate in this educational experience. Up to five combined home school and private school students are also eligible.

Selection criteria.....

Students will be selected by their school from applications received. Approval for participation will be determined by the high school. Notification letters to students will be sent from Leadership Hendricks County on April 29, 2019. Interested nominees should:

- Demonstrate their leadership potential in their school or community.
- Have full parental/guardian support.
- Exhibit an interest in community service.
- Maintain satisfactory academic, attendance and citizenship records.
- Commit to **FULL PARTICIPATION AND ATTENDANCE** in all YLHC Programs including the Opening & Closing Retreats.

Participant Fee:

The participation fee is \$500. Students pay \$425, and the public high school pays \$75. Home educated and private school students pay the full \$500. Accepted applicants must submit their tuition by May 15.

Tuition is not refundable.

Attendance:

Due to the limited number of positions in the class, a commitment to the program and full attendance at each activity is expected. If you cannot make a full commitment to the program, please do not apply.

Personal Information

Given name: _____

Preferred name (for name tag): _____

Home address: _____

City _____ State: _____ Zip: _____

Home Phone: _____ Cell Phone: _____

Do you use texting: Y N Please list cell phone provider *(AT&T, Verizon, etc) _____

E-mail address _____ Do you check this email regularly? Y N

Male: ___ Female: ___ Birth date: _____ Age: ___ Ethnicity (optional): _____

School presently attending: _____ If different for fall, list new school: _____

Sponsoring school or agency: _____

*Cell phone provider info allows us to use our email to text all class members with important, timely messages.

Parent or Guardian Information

Mother's Name: _____ Father's Name: _____
Mother's Address: _____ Father's Address: _____
Mother's Home Phone: _____ Father's Home Phone: _____
Mother's Cell Phone: _____ Father's Cell Phone: _____
Send email notices for parents to (please print email address): _____
If desired, please list 2nd email address for parent notices: _____
Alternate emergency name & phone number: _____

Activities & Organizations

Please list any school, volunteer, religious, social, athletic or other activities in which you have participated. Explain what role you played in these activities or organizations.

Current Activities / Organizations	Role
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

What other Leadership Development opportunities have you had?

Work Experience

List any job experience, full or part time and briefly tell what was involved.

Do you currently have a job: _____ If yes, where do you work? _____

Will your employer make reasonable accommodations for you to participate in YLHC? YES NO

If no, please explain the situation. _____

Personal Profile

1. Describe three qualities which best illustrate your leadership potential.

2. What two leadership traits do you hope to improve most through YLHC?

3. What is the biggest issue high school students are confronted with today?

4. Define community service, as you understand it.

5. Give one example of how youth have been effective leaders in your community.

6. If you could improve one thing in our community, what would it be and why?

Statement of Agreement

- My behavior and participation will always reflect positively on YLHC and sponsoring agency.
- YLHC is a drug and alcohol free program and I will abide by those standards during all YLHC events.
- I realize that I am a representative of all youth and I will at all times represent them honorably.
- I authorize YLHC to take appropriate measures if I cannot fulfill this agreement.
- My signature indicates that I am willing to make a commitment with my time and effort to the goals and activities of the Leadership Hendricks County YLHC program. I agree to hold harmless Leadership Hendricks County, Inc., its employees, Board Members, volunteers, and sponsors for any injuries or illness received during my participation, and give my permission for photographs and videos taken of me during YLHC activities, as well as any quotations I give, to be used for public relations and marketing efforts on behalf of YLHC/LHC.

Signature of Nominee

Date _____

Signature of Parent/Guardian

Date _____

Signature of Sponsoring Agency

Date _____